



East Preston Islamic College

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- (b) Standards of behaviour for students attending the College.
- (c) Healthy and respectful relationships (including those relating to gender and sexuality).
- (d) Resilience.

5.10 The College will aim to ensure that staff are provided with the necessary skills and knowledge to understand and maintain a student and culturally safe environment, including through:

- (a) Actively supporting and encouraging Aboriginal and Torres Strait Islander students, students from culturally and/or linguistically diverse backgrounds and their families to:
 - (1) Express their culture and enjoy their cultural rights.
 - (2) Facilitate participation and inclusion in all aspects of school life.
- (b) Implementing and embedding strategies within the school community that acknowledge and appreciate the strengths of Aboriginal culture, and understand its importance to the wellbeing and safety of Aboriginal children and students.
- (c) Cultural training to improve understanding and respect (particularly with regard to Aboriginal and Torres Strait Islander culture), appreciation of culturally sensitive issues, including using appropriate language when referring to individuals or communities, and to equip staff to build culturally safe environments for children and young people.
- (d) Identifying, confronting and addressing incidences of racism seriously (noting it will not be tolerated), with the appropriate consequences and where appropriate with the involvement of Aboriginal and Torres Strait Islander students, students from culturally and/or linguistically diverse backgrounds, and their families.
- (e) Ensuring that the College

7.4 The College assesses the suitability of staff to undertake student-connected work through

- 9.5 The College will monitor, review and evaluate the effectiveness of the implementation of its risk controls annually, and update these where required.
- 9.6 The College will ensure it creates, maintains and disposes of any records about student safety and wellbeing in line with the Public Record Office Victoria Recordkeeping Standards, including minimum retention periods regarding these obligations. In addition, the College will detail its information sharing and record-keeping processes and ensure all staff (including volunteers) understand their relevant obligations.

10 Student Participation and Empowerment

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